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Recommendations to the Editor

	Yes	No	Some Reservations
1) Is the work original?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2) Is the subject important?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3) Is it appropriate for the readers of <i>CFP</i> ?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4) Is the writing clear, and the paper well organized?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5) Is there any evidence of scientific misconduct (plagiarism, inappropriate authorship, duplicate publication, misrepresentation of data)? If yes, please specify in comments to the Editor.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6) Do <u>you</u> have any conflict of interest in reviewing this paper?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

The Bottom Line

Accept as is,

Accept with minor revisions,

Revise - major alterations required,

Reject - further work not worthwhile

Please record your Confidential Comments to the Editor and Comments to the Author(s) on separate sheets.



What we want
Checklist for quantitative research articles

	PRESENT	INCOMPLETE	ABSENT
INTRODUCTION			
Current state of knowledge is indicated	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Context of the study is given	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Key references are provided	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Study question is clearly outlined	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
What is new or important about this study is stated clearly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
METHODS			
Setting is presented	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sample frame is described	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Inclusion and exclusion criteria are listed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intervention is described	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Outcome is stated	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Measurement instruments validity and reliability are reported	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Statistical testing is described	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sample size computations are described	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Design is appropriate to the question	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ethics approval is indicated for studies with human subjects	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
RESULTS			
Response rate is satisfactory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Results are presented clearly in text and tables without overlap	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Results relate to the research question	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Statistics given are appropriate to study design and numbers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Confidence intervals are used whenever possible	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
DISCUSSION			
Clinical and statistical significance is described	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
How results compare with the literature is described	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Possible explanations for results are provided	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speculation is reasonable	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Future directions for research are indicated	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Limitations and how they might have affected	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Results are discussed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CONCLUSION			
Is supported by data found in the study	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Answers the research question	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
REFERENCES			
Are relevant, current, complete, and accurate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Leduc CP. What we want. Part 2: quantitative research articles [editorial]. Can Fam Physician 1996;42:197-8.